

The meeting started at 2:40pm. In attendance were:

Principal, Mary Alise Herrera

Teacher Representatives: Sally Hatch, Sue Herook, and Claire Twist

Parent Representatives: Tim Donnelly and David Lucas

Community Representative: Gary Romano

**1. New Members and Introductions**

**2. Meeting Schedule for the Year**

It was decided that the Site Council meetings would generally be held on the 4<sup>th</sup> Wednesday of each month, working around vacations, holidays, and early release days as needed. The following dates were decided:

- 3:00pm on October 26th
- 2:30pm on 11/30, 1/25, 2/29, 3/28, 4/25, and 5/23
- A June meeting will only be held if needed.

**3. Summary of MCAS results for Spring 2011**

**a. Final Update on 2010/2011 SIP (addition of MCAS data)**

The council reviewed the school improvement plan with the data Mrs. Herrera had added from the Spring 2011 MCAS test results. A copy of this will be posted on the website once formally updated. Winthrop did not meet all of our specific MCAS goals, but in general our growth was in the cusp of high to very high.

*\* Need to internally create a subgroup for reporting data against the SIP subgroup goal as the numbers of any subgroup at Winthrop are too low for the state to report out (considered identifying.)*

**b. Overview of 2011 MCAS results**

There was much to celebrate about Winthrop scores on the Spring 2011 MCAS tests. Performance was very strong across the board. There were challenges yes, but generally strong results. There was discussion about looking at data through the lens of a grade level year to year, versus following one group of students as they progress through the grades.

3<sup>rd</sup> & 4<sup>th</sup> grade math are not as strong as the other test areas, but good in comparison to the state. Across the board our multiple choice results are fairly high. Distribution and discussion about a year to year, grade level to grade level comparison of the student results based on question type. (Types of questions: Multiple Choice, Open Response, Short Response, Short Answer, and Long Composition/Writing Prompt.) Winthrop percentages correct for multiple choice range from the low 80's to the low 90's. Whereas, answers that require a written response range from a low of 55% correct to a high of 82%.

**4. Outstanding Items from 2010/2011**

The discussion segued into what was done at school council in 2010/2011 regarding writing, specifically putting together a presentation for parents of what the expectations are (exemplars) and how they can help with writing at home. The site council agreed to continue this work focus this coming year.

**5. Review of School Improvement Plan 2011/2012 (possibly homework?)**

See below

**6. New Items**

- There was a discussion about communications, how do we engage the parents and community?
- There was discussion about the implementation of FOSS, along with best practices in science education, and sustainability. Mrs. Herrera is presenting at the STEM Expo (organized by the Melrose Education Collaborative – MEC) specifically regarding the FOSS kits, inquiry learning, and connections to literacy.
- As time was growing tight, it was decided to review the 2011-2012 SIP in the time before the next meeting. We are to take another look at it for next year's submission. The existing SIP is not set in stone. It is open for changes, updates, and adaptations.

The meeting adjourned at 3:45 PM. A follow up email was sent by Mrs. Herrera detailing the meeting dates that were agreed upon, and the "homework."