

**STUDENTS AND INSTRUCTION****5000****INSTRUCTIONAL PROGRAM**

5200

**ENGLISH LANGUAGE LEARNERS**

5201.02

The Melrose Public Schools shall provide suitable research-based language instructional programs focused on English language acquisition, literacy development and academic achievement for all identified English language learners in grades Kindergarten through 12, in accordance with the requirements of state and federal statutes and Massachusetts Department of Elementary and Secondary Education regulations.

The Melrose Public Schools shall identify students whose dominant language may not be English through home language surveys that identify a Primary Home Language Other Than English (**PHLOTE\***), observations, intake assessments, and recommendations of parents, teachers and other persons. Identified students shall be assessed annually to determine their level of proficiency in the English language.

The Melrose Public Schools shall certify to the Massachusetts Department of Elementary and Secondary Education each year those students whose dominant language is not English, including specification of the number of non-English languages identified as dominant languages and the number and percent of students who speak each non-English language as their dominant language. The Melrose Public Schools shall provide additional information as required by the Massachusetts Department of Elementary and Secondary Education to comply with the No Child Left Behind Act.

**Legal Ref.:** 20 U.S.C. 3001 et seq. (language instruction for limited English proficient and immigrant students contained in No Child Left Behind Act of 2001)  
42 U.S.C. 2000d (Title VI of the Civil Rights Act of 1964)  
20 U.S.C. § 1701 et seq. (Equal Educational Opportunities Act of 1974)  
603 CMR 14.00

**\*Primary Home Language Other Than English**

MSC first vote 12/9/08  
MSC second vote 12/23/08