



# Melrose Public Schools

## SUPERINTENDENT GOALS & OBJECTIVES – 2009-2010

### Superintendent Goal #4

Goal: Implement the K-8 Meeting the Needs of All Learners program, supporting academic excellence for each and every student.

Outcome: Each individual student is supported and challenged in order to reach his/her full academic potential.

1. **Goal/Objective.** Briefly describe each goal/objective and when the goal/objective should be met or accomplished.
2. **Course of Action.** Steps taken to accomplish goal/objective.
3. **Status.** Rank the goal as Completed, In Progress, or Under Development

### Objective #1 – Identify effective student instructional groupings

**Description:** During the Summer and Fall of 2009, the director of curriculum, consultants, principals, guidance department staff, teachers, and parents worked collaboratively to identify effective student instructional groupings based on district-wide assessments, as well as teacher and parent recommendations.

#### Course of Action:

- Assessment materials were printed and/or ordered
- Assessments were distributed and administered
- Results were reviewed, analyzed, and distributed to the appropriate parties
- Flexible and cluster instructional groups were created for the 2009-2010 school year
- Identification process will continue in the spring of 2010
- Additional instructional groups will be created in ELA and Math at the middle school in the winter of 2010.

**Status:**  Completed  In Progress  Under Development

Note: Flexible groupings change as ongoing student assessments dictate.

### Objective #2 – Provide focused professional development to support this goal's outcome

**Description:** Communicate with staff and surrounding districts to locate presenters for professional development. Secure professional development providers and enter into contracts.

**Course of Action:** During the spring, summer, and fall of 2009, the following professional development was procured and offered to administrators and staff:

- Effective Tiered Instruction and Curriculum Compacting (mandatory for all administrators and K-8 staff)
- Using the Independent Investigative Method
- Integrating Technology into the Curriculum for Academically Advanced Learners

**Status:**  Completed  In Progress  Under Development

Note: Additional ongoing professional development is being planned to continue to support staff now and in the future.

### Objective #3 Purchase Materials to Support the Goal

**Description:** Research, secure funds, order, and purchase preliminary materials to support teachers and administrators in reaching the goal/outcome.

**Course of Action:**

- Communicate and collaborate with other districts to find out what they are using to promote meeting the needs of all learners
- Do additional research on selected possible products
- Secure funding from limited resources in tight budget times
- Order and distribute materials to administrators and teachers

Note: Examples of materials purchased include: a) subscriptions to the Intercontinental Math League, b) subscriptions to WordMasters, c) Math materials from Project M3, d) Independent Investigations Method Kits, e) The Way Life Works by Dodson and Hoagland.

**Status:**                     Completed                     In Progress                     Under Development

Additional materials will be purchased in the winter and spring of 2010 after evaluative discussions with teachers and the administrative team.

### Objective #4 –Communicate Goal –Related Actions to Parents and the Broader Community

**Description:** Inform all stakeholders and the general public about the actions we have taken to date in relation to this goal.

**Course of Action:**

- public forums were held in the winter of 2008, the spring of 2009, and the fall of 2009

Topics included: a) increasing parent/teacher awareness of the wide variety of students’ instructional needs, b) assessment results, c) implementation actions, and d) future action plans.

Presentations were posted on the district’s website for easy community access.

- A Superintendent’s Working Group was formed in 2009 to complete specific goal-related tasks focused on communication. An easy to access web link was created to share information regarding our progress in moving this initiative forward. The web site provides links to the following @ <http://www.melroseschools.com/MeetingTheNeeds.cfm> :
  - Presentations
  - Definitions and Terms
  - Frequently Asked Questions
  - Letters to Parents
- Upcoming: update by district principals at 12/15/09 Melrose School Committee meeting will be rescheduled.

**Status:**                     Completed                     In Progress                     Under Development

Note: Additional community outreach in relation to this objective in the form of a survey currently on-line for parents of students in K-8.

**Summary:** The Melrose Public Schools is dedicated to maximizing the academic achievement of all our students. In support of this, administrators and staff are working together to expand a K-8 instructional model that incorporates more differentiated instruction, cluster grouping and flexible grouping in mathematics and English language arts classes.

