

Educational Programs and Personnel 2009 Goals

Goal #1: Support the district's Gifted and Talented initiative by participating in the working group assembled by the Superintendent.

Indicator of Success: With the group, present recommendations to the Superintendent by his deadline.

Action Items:

- Indicate interest in participating in the group to the Superintendent by March 9th.
- Faithfully meet with the group and actively work (collaboratively) toward productive conclusions.
- In conjunction with the group, report findings within the Superintendent's deadline.

Goal #2: In conjunction with the Superintendent, evaluate sub-groups for data that indicates areas of challenge and improvement to support and inform on-going curriculum initiatives.

Indicator of Success: Data is re-evaluated, differences are noted and a dialogue ensues with the intent to investigate a plan to address the needs of students requiring additional support.

Action Items:

- Re-cut sub-group data..
- Determine whether the data reveals significant variances in sub-group performance.
- Superintendent works with Administrative Team to discuss results and possible supports.
- Develop a timeline as recommended by the Superintendent to address gaps.

Goal #3: As part of a vital home-school connection; to support the gifts and opportunities provided by parent groups; and to foster consistency among schools, work in conjunction with the Superintendent to develop guidelines for Parent Teacher Organizations in order to more effectively and efficiently support the teaching and learning in schools.

Indicator of Success: Development of a collaborative, comprehensive, written set of guidelines to which PTO's can refer and on which they can base decisions that best support district-wide educational initiatives.

Action Items:

- Meet with PTO representatives in a group setting to create a template for the guidelines.
- Administrators and teachers meet to review elements of importance and advise on content.
- Present draft template to each PTO at scheduled PTO meetings to solicit input and feedback.
- Create a draft document which is reviewed by stakeholders.
- Meet with PTO representatives to review document and finalize.
- Publish, distribute and roll out guidelines prior to start of 2010 school year in order to support budget-driven decisions for the year.