

Indicator 4 in the Mission and Expectations for Student Learning Standard: For each academic expectation in the mission the school shall have a targeted level of successful achievement identified in a rubric.

Rubric: An established set of scoring criteria, organized into increasing levels of achievement, used to rate a student's performance. Rubrics contain a scale (e.g. 5,4,3,2,1 or "distinguished, proficient, apprentice, novice" or "rarely, sometimes, frequently, extensively") and a detailed description of the features/characteristics of work at each point on the scale. Rubrics are usually provided to students before the assessment occurs.

Rubrics are important for two key reasons: (1) they help the student understand the quality of learning expected and what to do to improve and (2) they provide specific information to teachers to inform revisions to curriculum, instructional strategies, and assessment techniques to assist them in helping students achieve at the desired level.

Essential question #1: Do school-wide rubrics outline specific levels of performance and indicate the level of successful accomplishment or basic proficiency for each skill listed in the school's academic expectations?

It is important to understand that the school-wide rubrics will be used to judge the progress of each and every student in meeting the academic expectations in the mission.

Essential question #2: Do you feel the rubric in general and the expected levels of student performance fit each and every student at Melrose High School?

The school must define the qualities that determine the various levels of student performance for school-wide academic expectations. For example, if the school has four levels of performance (below the standard, meets the standard, advanced, distinguished), the school must clarify what student work looks like at each level.

Essential question #3: Does the third level (meets expectation) describe what you feel a student meeting that academic expectation at an acceptable level would look like?