

MHS NEASC UPDATE – FALL OF 2009

- Approved Mission Statement and Learning Expectations are posted in all classrooms and throughout the school
- Mission Logo created by and chosen by MHS students
- Rubrics have been developed for all ten MHS learning expectations. Common rubrics are being implemented by department
- Core Assignment and Open Response Timeline for 2009 – 2010
- Course syllabi have been reviewed and revised for most MHS courses. These syllabi are posted under the curriculum section of the MHS web-page.
- A Curriculum Council made up of MHS teachers is being formed for the 2009-2010 school year. The purpose of the council will be to develop and recommend a three year professional development plan that will focus on elements of teaching and learning.
- A “Looking at Student Work” study group made up of twelve high school teachers completed a three-day workshop this summer and will continue as a study group this year. This is a good example of focused professional development referenced in the previous bullet. One of the expectations of the members of the study group will be to lead a “Looking at Student Work” presentation for their respective departments.
- In addition to the curriculum and assessment initiatives, MHS teachers continue to meet in their NEASC standards committees during faculty meeting and curriculum meeting time. A timeline for presenting each of the seven committee reports has been established and will occur from December of 2009 through May of 2010.
- The NEASC steering committee is working on preparations for the November 2010 visit.
- The School and Community Profile was approved by the faculty.

NEASC Co-Chairs Paula Conis and John Buxton, along with High School Principal Joe Dillon would like to give a comprehensive NEASC progress report at a future school committee meeting.