
Melrose High School

COURSE LEVEL DESCRIPTIONS

Note: Students can change levels within a content area based on their progress, teacher recommendation, and interest.

Advanced Placement

This nationally based program, structured by the College Board, is a cooperative effort on the part of high schools and colleges. Advanced Placement courses are available in some content areas. These classes provide students with an opportunity to take college-level courses while enrolled in high school. The College Board's standardized exams are administered at the high school in May. Students who receive a qualifying score and whose chosen college participates with AP may receive college credit and/or advanced standing at their college.

Honors Level

These courses are available to the student who has demonstrated superior mastery of prerequisite skills and concepts in a specific content area. Ideally, the student will enroll because of a genuine intellectual curiosity for the subject studied. The content of the course and its pace are rigorous. The student grasps abstract concepts, readily accepts challenging material, and builds upon prior knowledge by connecting new learning with previously studied topics within the content area of study and across disciplines. The students must be focused, self-directed, and independently able to handle multiple assignments simultaneously and prioritize and manage his/her time to meet deadlines consistently.

CPI (College Preparatory)

These courses are available to the student who has demonstrated average to above average mastery and performs at or above grade-level in the skills needed for a specific content area. As the teacher presents new concepts, the student is able to independently apply the concepts taught. Pacing of new material is appropriate so that the student has time to practice new skills and build on previously learned material. The student can plan and follow through on daily assignments and long-range projects.

CP II (College Preparatory)

These courses are available to the student who may need additional support to perform at grade-level in the academic area. This support may include organizational and study skills as needed. While the student may have difficulty applying concepts and may need additional time to connect ideas, the course is paced to provide students with the core content and basic concepts included in that course at any of the above levels.