



Lincoln Arts

November 2009

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Lincoln Elementary School
Melrose, MA

Welcome to the Lincoln Elementary Music & Arts news!

*Brent Conway,
Lincoln School Principal*

At Lincoln School we all know about the academic success that our students have, and the positive behaviors and social skills our students develop. We celebrate those with monthly awards and displays. However we often take for granted the many opportunities and achievements our students have throughout the year that relate to the Fine Arts.

This Fine Arts newsletter is a new development and will provide Lincoln School with the chance to keep parents informed of the tremendous work that our students do with the Fine Arts.

We are very fortunate indeed to have excellent teachers in the Fine Arts who strive to make sure that students are learning, engaged, and connected to the visual arts, vocal instruction, instrumental instruction and performing.

I am sure you have seen many of the great final products from our art classes or you have attended one of our musical or instrumental performances. It is clear we have many talented students at Lincoln. What you often see is the final product, but what you may miss, is the process and development that goes into these “products.”



I encourage you to come and see our student’s art work that is on display throughout the building. We even have a rotating gallery in the Main Office Conference Room.

I also invite you to attend this year’s Winter Concerts. Our Kindergarten through 2nd grade performance is at 1:30 on Monday, December 21st and our 3rd Grade through 5th Grade concert is also at 1:30 on Tuesday, December 22nd. I hope that this newsletter provides you with some insight to what goes on with our Fine Arts at Lincoln.



Visual Arts at Lincoln

Meredith McGowan,
Lincoln Visual Art instructor

Kindergarten

Kindergarten just finished a unit on color. Students were learning about primary, secondary, warm, and cool colors. They viewed artwork by Piet Mondrian, Mark Rothko, and George Rodrigue. They explored mixing paints, and each created their own color wheel. The next unit will be on line.

First Grade

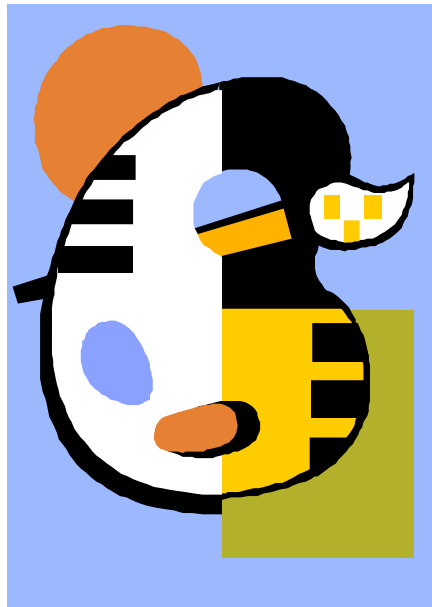
First grade is in the middle of a unit on texture. Students have been investigating the many different textures of things using touch and sight. Students have made texture turtles, and self-portraits with texture. Next, students will be using clay to make texture shakers.

Second Grade

Second grade just finished a collaborative project using warm/cool colors, and weaving. Students wove the paintings together and discovered how weaving is pattern. Next students will be expanding their knowledge of pattern with a new medium, metal.

Third Grade

Third grade has been working on a very in depth project, involving, drawing, painting cutting and composition.



Students did a series' of self-portraits using various expressions. They are now adding paint. Next they will be cutting and composing their work in a Pablo Picasso inspired way.

Fourth Grade

Fourth Grade students viewed still life examples by Paul Cezanne and then had to create their own by looking at an in class still life. Students learned how to build form, from line, shape, and value. Students were only allowed to use color on one object from the still life to show the process of the work. Next fourth graders will be making self-portraits using contour line and printmaking.



Fifth Grade

Fifth Grade just finished a project inspired by Al Hirschfeld, an artist who used hidden text in his artwork. Students had to hide their own names in their work and also had to use hidden text or messages in a black and white background. Next, fifth grade will be making Navajo inspired animal sand paintings.



Students in Ms. MacDonald's 3rd grade class work on their Picasso-inspired expressive self-portraits:

Music at Lincoln

Eva Ostrovsky-Kaminsky, Music instruction at Lincoln

Dear Lincoln families!

It has been a tremendous pleasure and a privilege to work with your children. During the first months of school we have been busy observing the music around us, and discovering its connection to our everyday life and activities. Because I am a firm believer that the best way to learn music is through music games and folk songs, along with the best examples of classical repertoire, this remains the domain of our classes.

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Upcoming Lincoln Fine Arts Events

Mark your calendars early for our **Winter Concerts**

December 21
Kindergarten through 2nd grade performance.
Monday, December 21st
1:30 pm

December 22
3rd Grade through 5th Grade concert.
Tuesday, December 22nd
1:30 pm



K-2 grades are playing music games, such as “Sally Go Round the Sun” and “On the Mountain” that develop their music skills and include multiple concepts, such as singing, differentiating singing voice from speaking, whispering, and shouting voices. The classes master their ability to walk to a steady beat, and keep tempo; accompanying themselves with non-pitches instruments; alternating leading and following roles in a song or music games, and introducing the first canons.



Students from Ms. McBrine’s 3rd grade class work on rhythm patterns

We have also used listening activities related to the definition of the mood/character of the pieces (Saint Saëns “Aquarium” from the “Carnival of Animals”, or “Flight of a Bumblebee” by Rimsky-Korsakov.) These incorporate appropriate movement and discovering special effects such as music citation of the popular songs for example; “Fossils Dance” from “Carnival of Animals” by Saint-Saëns.

After a thorough study of orchestra instruments during month of September, grades 3-5 are enthusiastically working on song, rhythm and movement games discovering the difference between the rhythm and beat concepts. They are



listening to the Beethoven’s Symphonies no. 5 (5th grade) and no. 7 (4th grade), detecting, moving to, and speaking through their main rhythm patterns while connecting them to everyday songs about witches, ghosts and animals.(J Galiet’s “Variations on a Pop! Goes the Weasel” - 3rd grade).

These all are just a few highlights of our classes. Please remember to enjoy your kids singing new songs and ask them to share new games and their opinion about music heard at class.

Please contact me with questions and concern. I will appreciate any type of feedback.

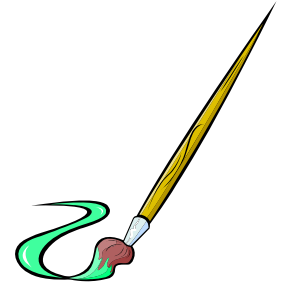
I am looking forward to a happy sounding school year,



Mrs. O.K.
(Eva Ostrovsky-Kaminsky)

Lincoln Art Gallery

Currently on view at Lincoln School in the upstairs hallways, Kindergarten crayon watercolor resist self portraits:



By Katharine in Ms. Breda's class



By Peter in Ms. Joslin's class



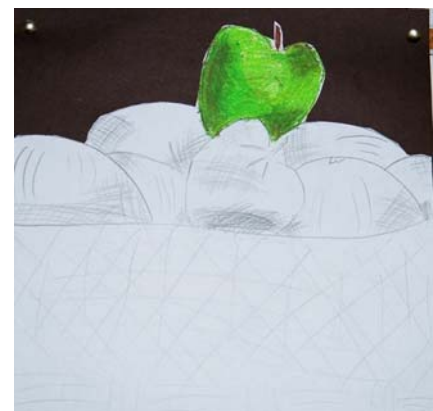
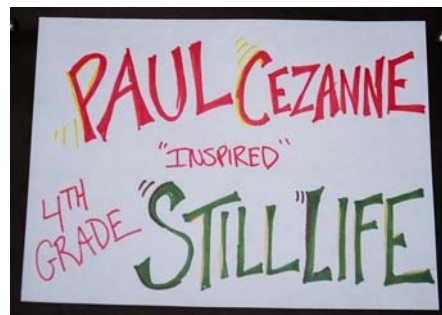
By Insun in Ms. Joslin's class



Currently on view at Lincoln School in the Main Office conference room 4th grade Paul Cezanne inspired still life:



By Emery, 4th grade



By Janajia, 4th grade