

Hoover Elementary

Goal #1

Academic Achievement: Increase individual students' achievement in the core content areas.

Strategy to accomplish goal	Group/Person Responsible				Resources Required	Timeline	Evaluation/Measure of Success
	P	T	R	S			
Increase staffing to accommodate needs of all learners (Special Education, Reading Specialists, other staff as needed)	X				District funding	2008-2009 year	<ul style="list-style-type: none"> Maintain State-mandated compliance throughout the year Match staffing/services to number of at-risk students
Provide opportunities for building- and district-based professional development around core curriculum areas Teachers will monitor their professional development plans and communicate professional development needs to the Principal	X				District funding for substitute teachers, common planning time, principal's support of time allocated	2008-2009 year	<ul style="list-style-type: none"> Professional development occurs Principal organizes meetings to increase collaboration <ul style="list-style-type: none"> Principal to meet monthly with each grade level Regular Ed. Special Ed., Paraprofessionals meet weekly Principal to convene School Advisory Group to meet monthly Principal to organize or support professional development
Implement K-3 reading program with appropriate professional development	X	X			District funding	9/2008	<ul style="list-style-type: none"> Implementation of program Program-based assessments, DRA and DIBELS are all utilized as measures during implementation in first year
Implement district-wide reading program (Making Meaning)	X	X			District distribution of program/funding	9/2008	<ul style="list-style-type: none"> Implementation of program District-wide assessments
Correlate district assessments, report card marks, and MCAS (as applicable for grades 3-5 only) to provide data to better inform teachers of students' abilities	X	X			Teacher, admin time, district assessment data	2008-2009 year	<ul style="list-style-type: none"> Build tool to augment district assessments report that exists Gather feedback and amend tool throughout the year to prepare for use in 2009
Ensure consistency in meeting of benchmarks at end-of-year for each grade	X	X			Final benchmarks distributed by district, professional development, common planning time, substitute funding for observation and collaboration	6/2009	<ul style="list-style-type: none"> End-of-year assessments MCAS Informal assessments

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Communicate academic objectives to parents	X	X	X	X	Time from Principal, teachers, parents and students, PTO support for communication vehicles between school and parent	2008-2009 year	<ul style="list-style-type: none"> • Using Web, newsletter, meetings, emails, Connect Ed • Parents feel connected and informed about academic expectations • Students gain the skills to deliver messages from school to home

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Goal #2:

Social/Emotional Growth: Work to provide optimal conditions for fostering the development of healthy, respectful and responsible citizens.

Strategy to accomplish goal	Group/Person Responsible				Resources Required	Timeline	Evaluation/Measure of Success
Make physical changes to school to provide better learning opportunities and facilities for all learners	X				District funding, timely contracted work (plumbing, electrical, etc.)	9/2008	<ul style="list-style-type: none"> Updates to technology Additional capital improvements to move key learning areas (art, library, computer lab, etc.) and add/delete appropriate equipment
Establish and communicate core attributes or characteristics of all members of the Hoover community	X	X	X	X	Principal and staff time, student investment, parent reinforcement and participation	2008-2009 year	<ul style="list-style-type: none"> Members of the community can articulate and demonstrate core attributes
Participate in a district-wide program (ex. "behavior contract") that would ensure consistency of elementary school student behavior and consequences in order to bridge to MVMMS program	X	X	X	X	District resources to establish program in all elementary schools	2008-2009 year	<ul style="list-style-type: none"> Implement district-wide "contract" or program during 2008-2009 year
Explore additional opportunities for inter-grade student interaction (ex. "book buddies") and look for opportunities to build these into classroom schedules	X	X			Principal and teacher time	2008-2009 year	<ul style="list-style-type: none"> Principal will compile a feasibility report based on feedback from the staff
Encourage Hoover community participation in service projects to demonstrate the importance of caring for others	X	X	X	X	Principal, teacher, parent and student time and investment	2008-2009 year	<ul style="list-style-type: none"> Continued and increased participation in service program(s) school-wide (ex. "Read to Feed," Food Drive) – local and global

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