



MELROSE PUBLIC SCHOOLS

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PROFESSIONAL DEVELOPMENT DAY DESCRIPTIONS: OCTOBER 13, 2009

ECC Staff, Elementary LMS, Education Stations Staff- Pediatric First Aid Training

Facilitator- Cataldo Ambulance

Description- Professional development devoted to providing early childhood and school-age staff with pediatric first aid training to include obstructed airway and child CPR techniques. This training enables us to comply with recommended NAEYC guidelines and promotes safe, healthy learning environments for the students we serve. A pre and post-test is conducted by the trainer.

Kindergarten: NAEYC Accreditation- Self-Study and Beyond

Facilitator- Rita Rizensky

Description- Professional development focused on initiating the NAEYC Self-Study process. Overview of the process along with requirements for documentation will be addressed. Participants will begin to assemble student portfolio work samples.

Grades 1- 3 Effective Guided Reading and Writing Integration (morning)

Facilitator- Houghton Mifflin/Harcourt

Description- Professional development focused on providing participants with the training they need to effectively implement and integrate Guided Reading and writing in the primary classroom to meet the needs of all learners. The basic components of guided reading along with the components of writers workshop and Six-Traits Writing will be delineated and defined. Best practices in regard to high literacy achievement will be incorporated into the professional development.

Grade 1- Effective Guided Reading Management and Implementation to Meet the Needs of All Learners (afternoon)

Facilitator- Houghton Mifflin/Harcourt

Description- Professional development devoted to giving participants the instructional strategies they need to implement and manage a Guided Reading classroom. Focus will be on small group instruction and assessment. The process of taking an accurate running record for assessment purposes will be reviewed. Strategies to address the needs of both accelerated and struggling readers will be incorporated into this professional development.

Grades 2&3- Effective Administration of the DRA2 for Student Assessment and Tailored Instruction (afternoon)

Facilitator- Pearson Learning Group- Maddie Coutts

Description- Professional development devoted to giving participants the information and hands-on practice they need to effectively administer the DRA2 to measure student literacy achievement and tailor literacy instruction based on students' needs.

Continued

Grades 4&5- Effective Administration of the DRA2 for Student Assessment and Tailored Instruction

Facilitator- Pearson Learning Group- Maddie Coutts (morning)
MPS Reading Specialists- (afternoon)

Description- Professional development devoted to giving participants the information and hands-on practice they need to effectively administer the DRA2 to measure student literacy achievement and tailor literacy instruction based on students' needs.

Grades 6-8- Incorporating Differentiated Instruction into Your Lesson Plans to Meet the Needs of All Learners

Facilitator- Tom Brow

Description- Professional development devoted to the creation of actual content area specific lesson plans that include differentiated instruction to meet the needs of all learners

Grades 9-12- NEASC Accreditation Preparation

Facilitators- Joe Dillon, John Buxton, Paula Conis

Description: Professional development activity focused on preparing documentation about instructional programming for a NEASC accreditation visit. Focus areas for the day include: content area rubrics, open response questions, and core assignments.

Art-

Multicultural Art through Adinkra - Morning for Elementary and MS Staff

Facilitator- Jodi Schmidt

Description- Professional development devoted to giving art teachers at the elementary and middle school levels the instruction they need to implement a multicultural art activity from Ghana into their lessons for students, thereby promoting an appreciation of different cultures and people.

Multicultural Art through Sand Painting -Afternoon for All Art Staff

Facilitator- Jodi Schmidt

Description- Professional development focused on incorporating sand painting into art instruction for the purpose of promoting an appreciation of different cultures and people.

Special Education Staff-

Writing Effective Goal and Objective Statements on IEPs: Essential Components

Facilitator- Patti White-Lambright

Description- Professional development focused on providing participants with an understanding of the essential and critical components for effective, student-centered goal and objective statements for use on Individual Education Plans. Participants will have an opportunity during the training to work together and create a bank of goal and objective statements relating to their specialty area.

Continued

Music-

Incorporating the Ideas of John Kodaly and Karl Orff into Your Instruction

Facilitators: Jeff Gage and Mary Weeks

Description- Professional development devoted to giving music instructors a deeper understanding of the ideas and impact of John Kodaly and Karl Orff in the field of music for the purpose of promoting music appreciation and achievement in students.

Physical Education and Health/Wellness Staff-

Pre-K through Grade 8 Curriculum Benchmarks in Physical Education, Health and Wellness

(morning) for Elementary and MS PE, Health and Wellness Staff

Facilitators: Pat Ruggiero and Eugene Metto

Description- Professional development activity focused on creating district-wide physical education and health/wellness benchmarks by grade level for Pre-K through Grade 8 students

Pre-K through Grade 12 Curriculum Mapping

(afternoon) for All PE, Health and Wellness Staff

Facilitators- same as above

Description- Professional development activity focused on the creation of a district-wide curriculum map to ensure proper sequencing of curriculum in the areas of PE, Health and Wellness. Thoughtful sequencing will enable instructors to build upon skills already taught and should increase student achievement in the above mentioned areas.