

MEETING THE NEEDS OF
ALL LEARNERS
INCLUDING THE ACADEMICALLY ADVANCED
AND GIFTED

June 23, 2009



AGENDA

- Brief Overview of Our Process
- 2008 and 2009 Screening Including Results
- Common Actions for K-8 Schools
 - Timelines



HISTORY OF OUR PROCESS

2007-2008

- Critical Conversations
- Perception of Need
- Formation of a Gifted and Talented Focus Group
 - Outreach, Research, Visits, Sharing of Information
- Creation of a Proposal
 - Policies and Procedures for Identification
 - Curriculum and Instruction
 - Service Delivery Options
 - Teacher Preparation
 - Support Services
 - Parental Involvement

PROCESS CONTINUED

2008-2009

- Increasing Awareness
 - 2 public information sessions
 - Professional development for all K-8 staff
- Student Identification
 - 2008-Parent and/or teacher referral, SAGES2, work samples
 - 2009-Parent and/or teacher referral, SAGES2, NNAT2, Gifted Rating Scales
- Screening, Scoring, and Analysis
- District-wide Screening Analysis
- Distribution of Scoring Results

SCREENING TOOL DECISIONS

- Purpose Match
SAGES 2: Good for cluster and flexible grouping
NNAT 2: Quick ability measure/ alternative
Gifted Rating Scale: Gives detailed student info
- On the Dept. of ESE List
- Capable of Being Group Administered (SAGES2 and NNAT2)
- K-8 Range
- Include Achievement AND Aptitude Components
- Good Validity

K-8 RESULTS

SUMMARY OF TWO ADMINISTRATIONS

2008-2009

- Total number of students screened: 874
- Total K-9 population: 2,780
- Total number of students scoring as Likely or Highly Likely to Be Gifted (SAGES2) or Above Avg./Superior (NNAT2) : 324
- Approx. 9 % of Total Population

Moving Forward: Common Denominators Already in Progress

- Building-Based Instructional Review Teams: Jeff Strasnick
- Cluster Grouping: Brent Conway
- Scheduling to Promote Flexible Grouping, Common Math and Reading Blocks, Curriculum Compacting, Acceleration: Kerry Clery and Tom Brow
- Guided Reading: Dennet Sidell
- Collaborative Instructional Models: Jeff Strasnick
- Materials and Professional Development: Pat Muxie
(in time for 1st day of school)

TIMELINES

- Review, revise, and continue the identification process
Completed 08-09
- Provide targeted professional development for ALL K-8 staff, including administrators, on Gifted Education and Meeting the Needs of All Learners
Completed 08-09 and will continue through 2010
- Using the screening data, along with other data, have administrators and staff make decisions about flexible and cluster grouping, course choices, and acceleration for the upcoming year in a systematic and uniform way district-wide
Began in 2008 and in process now for 2009-2010 school year
Will be complete in August of 2009
- Purchase or obtain (from higher grade levels) materials for teachers receiving gifted clusters
Will be completed by the end of July of 2009
- Survey parents and staff to solicit feedback on the district's efforts to meet the needs of all learners including gifted and academically advanced students.
Survey will go out in Fall 2009. Results will be shared in January.